

We need a new Parent Governor - could this be you?

After making a fantastic contribution to the running of the academy for over two years since we first opened Sarah Geddes has resigned her role on our LAB as she is now working at Quest. So we are now looking to recruit a new parent rep.

What we are looking for:

We are therefore looking for a parent, or 2, to join our Local Advisory Board who will help to govern the academy working with other parents, staff representatives and members of the local community.

We are looking for people who will have:

- Commitment to Discovery Academy and support for the wider aims of MacIntyre Academies
- The skills required to contribute to effective governance and the success of the Academy
- A strong commitment to the values of MacIntyre Academies
- The inquisitiveness to question and analyse and a willingness to learn
- A willingness to devote the necessary time and effort to the Academy's business including reading papers, attending meetings and attending training sessions and other relevant events
- An understanding and acceptance of the duties and responsibilities set out in the Scheme of Delegation
- Effective communication skills and a willingness to ensure effective communication between the LAB and the Board
- An ability to hold others to account for their professional practice
- Good independent judgement
- Experience of schools (as a former Governor, a parent, a member of staff for example)



Members of a LAB need to take a full and active role in fulfilling the role assigned to them by the Board. This will include regular visits to the Academy.

In return for your commitment we can offer:

- The opportunity to work with a team of people who will continue to develop Discovery
- Experience in developing a new educational setting
- The opportunity to make a difference to the lives of young people, helping them to achieve their potential
- Training on school specific issues e.g. safeguarding, finance management etc
- Strategic management experience

Interested? Contact helen.green@macintyreacademies.org Tel: 02477 103461

Discovery Academy, MacIntyre Academies, Vernons Lane, Nuneaton, CV11 5SS

If we are inundated with interest we will hold an election. Candidates will need a proposer and seconder and each candidate will have the opportunity to write a supporting statement. All parents of children at Discovery are eligible to put themselves forward and then have the chance to vote.

Local Advisory Board Member Person Specification

Context:

The MAT Board provides centralised governance to all academies, but is supported by sub-committees at academy level known as Local Advisory Boards (LAB). The LAB only has the powers and responsibilities that are delegated to them by the Board, which are formalised in the Scheme of Delegation.

Members of a LAB play a key role in supporting the Trust Board to fulfil their regulatory duties. The LAB exercise the powers and responsibilities delegated to them by the Trust Board. Details of these powers and responsibilities are set out in the Scheme of Delegation.

The purpose of the Local Advisory Board is to ensure high standards of support, education and achievement. Its purpose, roles and responsibilities are outlined in the Terms of Reference.

Members of the LABs will have the following duties:

- Ensuring good governance of the academy, complying with the agreed level of delegation and reporting accordingly
- Representing the academy vision and aims in accordance with the MacIntyre Academies vision and principles whilst ensuring academy's aims and objectives are relevant to local needs
- Supporting the Principal and Senior Leadership of the academy whilst being a critical friend
- Monitoring the achievement, quality of teaching and behaviour and safety within the academy
- Monitoring the academy's finances
- Engagement with the academy's key stakeholders e.g. parents/carers, pupils and staff
- Establishing and reviewing academy level policies and procedures for approval by SEL / COO , reflecting MacIntyre Academies expectations
- Providing feedback to MAT Board on the effectiveness of MacIntyre Academies policies
- Working within the expectations of the Memorandum of Understanding between MacIntyre Academies & LABs

LAB Member Person Specification:

The MAT Board requires all appointed LAB members to have:

- Commitment to a particular Academy and a willingness to support the aims of MAT as a whole.
- The skills required to contribute to effective governance and the success of the academy
- A strong commitment to the values of MacIntyre Academies
- The inquisitiveness to question and analyse
- A willingness to learn
- A willingness to devote the necessary time and effort to the Academy's business including reading papers, attending meetings and attending training sessions and other relevant events
- An understanding and acceptance of the duties and responsibilities set out in the Scheme of Delegation
- Effective communication skills and a willingness to ensure effective communication between the LAB and the Board
- An ability to hold others to account for their professional practice
- Good independent judgement
- Experience of academies (as a former Governor, a parent, a member of staff for example)

Members of a LAB need to take a full and active role in fulfilling the role assigned to them by the Board. This will include regular visits to the academy.

General Skills:

The ability to:

- Think strategically
- Make reasoned decisions
- Work on own initiative
- Critically listen and question
- Analyse and solve problems

Useful skills and experience:

- Leadership and management
- Teaching or other professional role in education
- Finance and accounting
- Premises management & Health and Safety
- Communications and marketing
- Business
- Personnel or HR