

# Year 11: Summer

	Summer 1	Summer 2
<b>English</b>	Learners will focus on <b>consolidation and exam preparation</b> . They will practise key skills, revisit and reinforce their understanding of core English topics, and develop their exam technique across both reading and writing. Learners will refine their ability to analyse language and structure, construct well-developed responses under timed conditions, and apply feedback to improve the quality and precision of their work. These lessons will help learners build confidence across all areas of English, ensuring they are fully prepared and ready to perform at their best in their upcoming examinations.	
<b>Mathematics</b>	Learners will focus on <b>revision across Functional Skills Levels 1 and 2, Entry Levels 1, 2, and 3, and GCSE</b> . They will practise key skills, revisit and consolidate their understanding of core topics, and develop their confidence in applying knowledge across a range of question types and formats. Learners will work at a level that best supports their individual progress, reinforcing their understanding and refining their exam technique in preparation for their assessments.	
<b>Science</b>	Learners will focus on <b>revision and preparation for their science examinations</b> . They will practise key skills, revisit and consolidate their understanding of core scientific topics, and develop their exam technique through a range of focused revision activities. Learners will take part in walking talking mock papers, working through exam questions with guided support to build their confidence and understanding of what is expected. They will also refine their ability to structure responses, apply scientific knowledge accurately, and manage their time effectively under exam conditions.	
<b>Geography</b>	Learners will focus on <b>consolidation and exam preparation</b> in geography. They will practise key skills, revisit and reinforce their understanding of core geographical topics, and develop their exam technique across both human and physical geography. Learners will refine their ability to interpret data, analyse geographical information, and construct well-developed responses under timed conditions, applying feedback to improve the quality and precision of their work.	
<b>PSHE</b>	Learners will focus on <b>families, relationships, and life changes</b> . They will practise key skills, explore different types of families and changing family structures, and develop their understanding of parenthood and what it means to be a positive parent. Learners will investigate fertility, pregnancy, birth, and miscarriage, as well as options surrounding unplanned pregnancy, including abortion, adoption, and fostering. They will also develop their understanding of how to manage change, loss, grief, and bereavement, and explore important safeguarding topics such as honour-based violence and forced marriage, including how to safely access support.	
<b>DT</b>	Learners will focus on <b>completing and finishing their construction portfolio</b> . They will practise key skills, revisit and refine their work, and develop their understanding of how to present their portfolio to the highest possible standard. Learners will review their projects and documentation, ensuring all evidence is complete, well-organised, and clearly demonstrates the skills and knowledge they have developed throughout the course.	
<b>Art</b>	Learners will focus on <b>responding to a client brief</b> as part of component 2 of their course. They will practise key skills, complete a range of research tasks, and develop their understanding of how to respond creatively and effectively to a set brief. Learners will	



	engage in experimentation with materials, techniques, and processes, and develop their reflective practice by evaluating their own work and progress throughout.
<b>Hospitality</b>	Learners will focus on <b>food safety and health and safety in hospitality</b> as part of Unit 3 of their course. They will practise key skills, explore the importance of following appropriate procedures to maintain food safety, and develop their understanding of how these procedures apply across the storage, preparation, cooking, and serving of food. Learners will investigate how hospitality businesses enforce compliance with relevant legislation, and examine how safety signs, information, and documentation are used effectively within the industry.
<b>ICT</b>	Learners will focus on <b>ICDL digital skills</b> . They will practise key skills, explore a range of core digital competencies, and develop their understanding of how to use technology effectively and responsibly across a variety of contexts. Learners will investigate key areas of the ICDL qualification, building their confidence in using software, managing information, and applying digital tools to real-world tasks.