

Year 11: Spring

	Spring 1	Spring 2
English	<p>Individual research and presentation Learners will have the opportunity to create a talk about a topic of their choice. They will develop the skill of speaking in front of a small group and be able to respond to questions from their peers. A great opportunity to develop confidence and share information about something important to them. In addition to this, learners will continue to develop the skills to analyse and write non fiction texts.</p> <p>Literature focus Anthology poetry</p>	<p>Writing in the real world Gain an understanding of how to write in response to real life scenarios. Exploring the conventions of non fiction texts and creating own texts which convey opinions and views in a convincing manner. Learners will develop the art of persuasion through the use of carefully crafted sentences and linguistic devices.</p> <p>Literature focus Blood Brothers by Willy Russell</p>
Maths (GCSE – Foundation)	Reasoning	Revision and Communication
	Multiplication, geometric, algebraic	Transforming and constructing, Listing and describing Show that
Maths (Functional Skills)	<p>Proportion and Ratio – scaling and sharing in a given ratio Scale drawing – draw to scale, find actual scale Probability – expressing probability in words/figures Problem solving using money</p>	<p>Number Decimals Percentage Applications Data Handling Measures of Average</p>
Computing	ICDL spreadsheet skills	ICDL productivity skills
	<ul style="list-style-type: none"> • Formulas • Functions • Charts 	<ul style="list-style-type: none"> • Planning • Software choice • File management
	Online safety message	
	<ul style="list-style-type: none"> • Safer Internet day 11/2/24 • Too good to be true? Protecting yourself and others from scams online. 	
Science	Resources	Revision and Exam Preparation
	<ul style="list-style-type: none"> • Electron transfer, oxidation and reduction • Metal Extraction by reduction of oxides • Metal Extraction by electrolysis • Metal Extraction by biological methods • Energy resources • Energy conservation and dissipation 	<ul style="list-style-type: none"> • Walking Talking Mocks • Topic Recap • Exam Technique • Personalised Revision plans • Practice Papers

	<ul style="list-style-type: none"> Preventing unwanted energy transfers Energy efficiency 		
Options	Art	Component 3: Responding to a Client Brief – External assessment	
		<p>In this component, learners will interpret a client brief that is asking them to produce specific art or design work for an identified audience. They will use their skills to understand the constraints and the requirements of the brief. They will use planning and organisation skills to ensure that the work can progress and develop in a structured way. Learners will ensure that the work meets the requirements of the brief by continually reviewing the work in relation to client needs. Finally, they will present the work in an appropriate format for the client, in order to communicate the development and the final response.</p>	
	Computing	Theory	Programming
		<ul style="list-style-type: none"> Sort & search Algorithms Networking Issues Essay style questions 	<ul style="list-style-type: none"> Revision of constructs Turtle
	Construction	Trade Specialism Enhancement	
		<p>Now year 11 have nearly finished BTEC portfolio, next term will be spent developing individual skills in a trade learner are most interested in pursuing further. This can include Advanced Carpentry Operations, Advanced Plumbing Operations, Advanced Decorating Operations, or Advanced Electrical Operations. Extra accreditation to be achieved through AQA Unit Award Scheme.</p>	
Graphics	Externally Set Assignment		
	<p>Learners will need to choose one of the starting points and produce a personal response.</p> <p>Their work will be marked according to how well you have shown evidence of:</p> <ul style="list-style-type: none"> Developing ideas through investigations, demonstrating critical understanding of sources. Refining work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. Recording ideas, observations and insights relevant to your intentions as work progresses. Presenting a personal and meaningful response that realises intentions and demonstrates understanding of visual language. 		
Travel and Tourism	Promotion	Food and Beverage Service in the Hospitality Industry	
	<p>To understand how the travel and tourism products and services are promoted.</p> <p>To produce promotional material for travel and tourism.</p> <p>Know how to present promotional material for travel and tourism.</p>	<p>To identify hospitality providers in our area. Describe products and services offered by a chosen accommodation provider.</p> <p>Describe products and services offered by a chosen food and drink hospitality provider.</p> <p>Explain why customer service is important to hospitality providers.</p>	



	Revision of Crime and Punishment	Revision of American West and Early Elizabethan England
History	<p>To know the 4 key time periods 1000- 2010 ad</p> <p>To know the changes the Normans brought into England</p> <p>To know how Law and order were maintained Tithings and Hue and Cry</p> <p>To know the power of the church – Trial by Ordeal</p> <p>To know case study of Thomas Becket’s murder in Canterbury Cathedral</p> <p>To know key events from Tudor times</p> <p>To know how the reformation changed England – Tudors</p> <p>To know why Vagabonds were feared</p> <p>To know about the crazy 17th Century – witch hunting, Smuggling,</p> <p>To know about the rapid changes of the 19th Century – setting up prisons and reforms</p> <p>Decline of public hangings, increase of Christian influences on more humane treatment</p> <p>Transportation</p> <p>The modernisation technologies of the 20th Century such as DNA, Motorisation, cameras, computers</p> <p>To be aware of the new crimes of the second half of the 20th Century</p>	<p>Why did the white settlers want to move west in USA?</p> <p>Lifestyle of the Native Americans and the importance of the buffalo</p> <p>Cowboys and ranchers clash</p> <p>The importance of the railway moving west</p> <p>The earliest pioneers learn from mistakes – The Donner family</p> <p>The Mormon story to Salt Lake City</p> <p>Technologies that helped make life possible for settlers</p> <p>The Gold rush to California and other places</p> <p>The wars between the Native Americans and the settlers</p>
	Introducing the Hospitality Industry	Food and Beverage Service in the Hospitality Industry
Hospitality	<p>This unit explores different aspects of the hospitality industry by looking at its component parts, gaining an insight into the business of hospitality and the different products and services it provides. It further explores how these products and services are offered in a range of settings to meet the requirements of different hospitality areas. Another area of investigation is how hospitality interacts with other industries, gaining knowledge and understanding of these important</p>	<p>In this unit you will learn to develop the skills and practices required to work in this area of the hospitality industry. You will learn how to prepare the service area using appropriate personal presentation, professional, safe and hygienic practices, as well as using the appropriate equipment for the service style used and why it is essential to follow professional, safe and hygienic practices when providing food and beverage service. It is also essential to understand the impact of not doing so. You will have the chance to practise your skills to serve customers with food and beverages. During this process, you</p>



		business relationships. Finally, investigation into the trends and issues that affect how hospitality businesses function. Here you will explore the significance of a range of distinct factors affecting business operations, discovering how the hospitality industry responds and manages the impact of these influences.	will be able to collect feedback from your customers and colleagues, and you will then have the opportunity to review and reflect on the success of your performance. Once a week you will take on the role of a member of staff within the schools Discover-Tea Coffee Shop.
	Sport	This term the students will move onto their final topic of the course, Practical Sports Performance. In this unit students will explore the rules and regulations in two sports of their choice. They will then practically demonstrate a wide range of skills across the sports they have chosen and then be able to evaluate their performance and set future targets.	
	Food	<ul style="list-style-type: none"> • Food Assessment • Get set and cook • Practicing your dishes and completing assessment work 	<ul style="list-style-type: none"> • Cooking for your future • Looking at developing your skills for cooking and preparation for life • Trying the new skills and dishes
		Next Steps	Independence
	PSHE	<p>Students will learn;</p> <ul style="list-style-type: none"> • how to use feedback constructively when planning for the future • how to set and achieve SMART targets • effective revision techniques and strategies • about options post-16 and career pathways • about application processes, including writing CVs, personal statements and interview technique • how to maximise employability, including managing online presence and taking opportunities to broaden experience • about rights, responsibilities and challenges in relation to working part time whilst studying • how to manage work/life balance 	<p>Students will learn;</p> <ul style="list-style-type: none"> • how to assess and manage risk and safety in new independent situations (e.g. personal safety in social situations and on the roads) • emergency first aid skills • how to assess emergency and non-emergency situations and contact appropriate services • about the links between lifestyle and some cancers • about the importance of screening and how to perform self-examination • about vaccinations and immunisations • about registering with and accessing doctors, sexual health clinics, opticians and other health services • how to manage influences and risks relating to cosmetic and aesthetic body alterations about blood, organ and stem cell donation



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